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**Homework Policy 2025/2026**

Policy Updated: October 2025

Policy Review: October 2026

Policy Owner: DLA

1. **Vision**

At Seahaven Academy, we believe that homework is an essential part of learning that extends the quality first teaching taking place in every classroom. Homework deepens and reinforces classroom knowledge, develops independence and prepares students for future lessons, assessments and lifelong learning. Homework strengthens the partnership between school and home, giving parents and carers meaningful opportunities to support their child’s progress.

Our approach is guided by educational research, including evidence from the Education Endowment Foundation (EEF). This ensures that our homework policy not only reflects best practice but also supports the high standards we expect for every student and value to ‘be ambitious’.

1. **Purpose**

The purpose of homework is to encourage students to develop the skills, confidence and motivation needed for independent learning. It provides valuable opportunities to consolidate, reinforce and extend the knowledge and understanding gained in the classroom, reinforcing our value of building ‘confidence’. Homework also plays a vital role in strengthening the partnership between school and home by sustaining the involvement of parents and carers in their child’s learning and keeping them informed about the progress and work being undertaken.

Homework at Seahaven Academy will always be:

* Set, completed, and submitted regularly in line with clear procedures.
* Communicated effectively to students and parents/carers.
* Relevant, purposeful and matched to student needs.
* Monitored, assessed and used to support progress.

1. **Setting Homework**

**Sparx**

Homework on Sparx is compulsory for all students. It is carefully aligned with the Seahaven curriculum for each year group and focuses on consolidating prior learning.

* Students will complete one hour of homework per week in English, maths, and science (with adaptations made, where appropriate, to reduce this to 30 minutes).
* Homework will have a clear purpose and will be planned as an integral part of the learning process, rather than as unfinished classwork.
* Homework will be set and completed on Sparx and set using Satchel One, with clear deadlines published on student accounts.
* Where appropriate, reasonable adjustments will be made to support students with additional needs or exceptional circumstances (e.g. half-length or adapted tasks).

In addition to English, maths, and science, students will be set homework in other subjects across the academic year. The volume and frequency will be proportionate to each subject’s curriculum demands and may be adjusted during key assessment periods.

**Year 10-11**

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| --- | --- | --- |
| **Subject** | **Frequency** | **Duration** |
| Core: English, maths, science | 1 x per week | 1 hour (plus additional revision in lead up to exam periods) |
| Options | 1 x per week | 1 hour (plus additional revision in lead up to exam periods) |

**Year 7-9**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Frequency** | **Duration** |
| Core: English, maths, science | 1 x per week | 1 hour (plus additional challenge tasks) |
| Options\*\*\* | 1 x per week | 1/2 hour (plus additional challenge tasks) |

1. **Support**

Seahaven Academy is committed to ensuring that all students are able to complete homework successfully by providing support and removing barriers to learning.

* Teacher support: Class teachers are available throughout the week to answer questions and provide clarification.
* Homework Club: Runs every weekday (Monday–Friday) from 3:00–4:00pm in the library.
* Staffed provision: Homework Club is supervised by staff who can provide guidance and support.
* Access to resources: Computers and other learning resources are available for students to complete online or research-based tasks.

This support is designed to ensure that all students have the opportunity to complete homework to the best of their ability

1. **Roles and Responsibilities**

**5.1 Subject Teachers**

* Homework will be set by teachers on Sparx and Satchel One, with clear submission deadlines indicated.
* Teachers will monitor homework completion through the online platforms and provide weekly reminders where necessary.
* Completion of homework will be recognised and celebrated in line with the school rewards policy.
* Teachers will respond to student enquiries about homework and provide guidance where needed.

**5.2 Heads of Department / Assistant Heads of Department**

* Establish clear expectations for homework within their subject, including its regularity, format, and intended impact.
* Use the online platforms to ensure that all staff are setting and recording homework consistently.
* Run weekly reports to identify non-completion and coordinate the issue of detentions.
* Review and, where appropriate, amend the detention list to ensure accuracy and fairness.
* Respond to homework enquiries where the class teacher is unable to do so and escalate unresolved issues to the Vice Principal.

**5.3 The Role of the Vice Principal**

* Oversee the overall direction, implementation, and coordination of the homework policy.
* Support departments in maintaining their responsibilities on a weekly basis.
* Communicate Heads of Department/Assistant Heads of Department to ensure accurate logging of detentions.
* Take forward any unresolved enquiries that have already been directed through reception, class teacher, and HOD/AHOD.

**5.4 The Role of Heads of Year (HOY)**

* HOY do not hold direct responsibility for homework setting, but should promote the policy with students and parents, encouraging completion wherever possible.
* If HOY receive an enquiry regarding homework, they should redirect it to the class teacher in the first instance, unless it can be resolved immediately.

**5.5 The Role of Parents/Carers**

* Provide a quiet, suitable space for homework to be completed.
* Communicate to their child that they value homework and support the school in reinforcing its role in making progress.
* Check the Sparx/Satchel One email summaries, which notify them of homework deadlines and completion.
* Ensure deadlines are met by their child and check that tasks are completed on time.
* Offer praise and encouragement for successful completion of homework.
* Support their child’s attendance at after school homework clubs if they are struggling to complete tasks or prefer to work in school.
* Ensure their child attends homework support club when required by the school.